FUTURASKOLAN INTERNATIONAL

Kottla



2027

Prospectus

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A Message from Our Principal

It is my great pleasure to welcome you to Futuraskolan International Kottla. Our school is more than a place of learning - it is a vibrant, supportive community where every child is encouraged to grow, discover, and thrive.

At Kottla, we believe that education should inspire curiosity, foster creativity, and build confidence. We focus not only on academic achievement, but also on the personal and social development of our students. By nurturing positive relationships and promoting international-mindedness, we prepare our students to succeed in a global world while remaining grounded in strong values.

We are proud of the culture we have created together - We celebrate our successes, we acknowledge and learn from our mistakes, and we strive to be the best version of ourselves. Our dedicated teachers bring energy and professionalism to their classrooms every day, ensuring that each student is visible, challenged and successful.

Choosing the right school is an important decision for any family. At Futuraskolan International Kottla, we are committed to providing a safe, inclusive, and inspiring environment where your child will flourish.

I warmly invite you to join our Futura family and experience the special atmosphere that makes our school unique.

With best regards,

Adrian Barzey
Principal
Futuraskolan International Kottla

Who's Who



Jenny Proestos
Assistant Principal



Linnida Del Barba
School Administrator



Mimmi Markström
Special Pedagogue



Mira Westberg Ockborn
School Counsellor



Chris Ström
Student Care



Christofer Leydner
Academic Coordinator



John Houghton
Head of Year 7



Mahwish Irfan
Head of Year 8



Steve Boynton
Head of Year 9



Grade 7

Grade 8





Grade 9

Student Council

At Futuraskolan International Kottla, a thriving school culture is built on collaboration, inclusivity, and active student engagement. The Student Council serves as the official representative body for the student population, acting as a vital link between students, staff, and school leadership. The Council empowers students to take ownership of their school environment and develop key leadership, communication, and civic skills.

The Council's work begins in regular Class Councils, where students discuss ideas, air concerns, and propose fresh initiatives. Student Council representatives then bring these points to broader meetings, translating student voice into tangible school improvements. Beyond advocating for student needs and contributing to campus developments, our Student Council is central to driving school spirit and culture. Throughout the year, members organize popular community-building events, including monthly themed "Spex" days, spirit weeks, sports tournaments, and charity initiatives. Through the Student Council, Futura Kottla ensures that every student has a platform to be heard, respected, and actively involved in shaping a positive, memorable school experience.



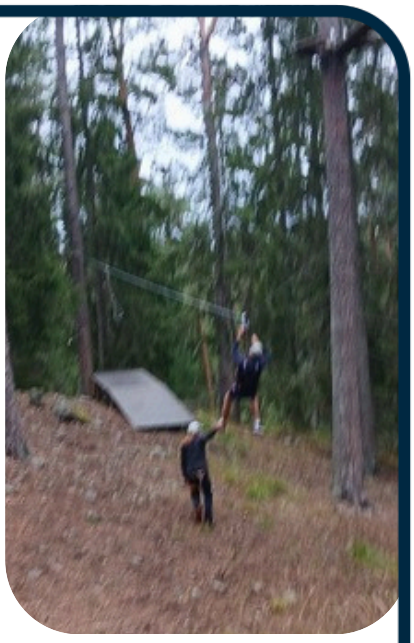
Grade 7

Year 7 marks the beginning of our students' journey into junior high school, and we place a strong emphasis on ensuring a smooth and positive transition. From the very start, students are supported in building confidence, independence, and strong learning habits that will carry them through Years 7–9. Our Year 7 team works closely with each student to provide both academic guidance and pastoral care, helping them to settle quickly and feel at home in their new environment.



A highlight of the Year 7 calendar is the annual trip to Äventyrsbanan in August, where students bond as a group through outdoor challenges, teamwork, and adventure activities. As the year unfolds, they also play a key role in our much-loved Christmas concert, showcasing their creativity and celebrating as a school community. Together, these experiences help our Year 7 students grow not only as learners but as valued members of our school family, laying the foundations for a successful junior high school journey.







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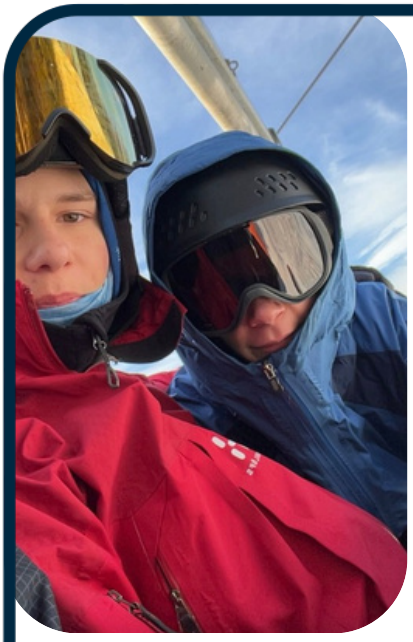
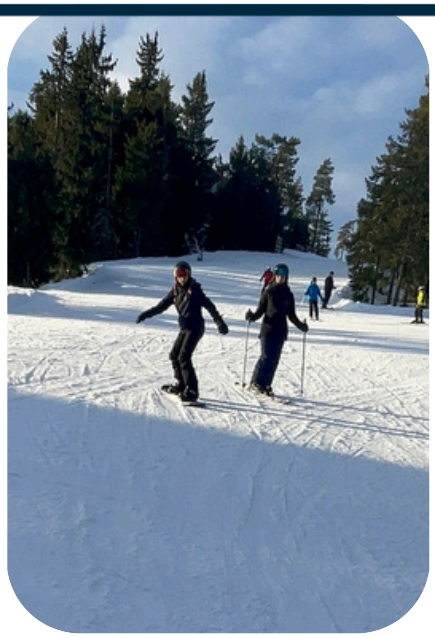
Grade 8

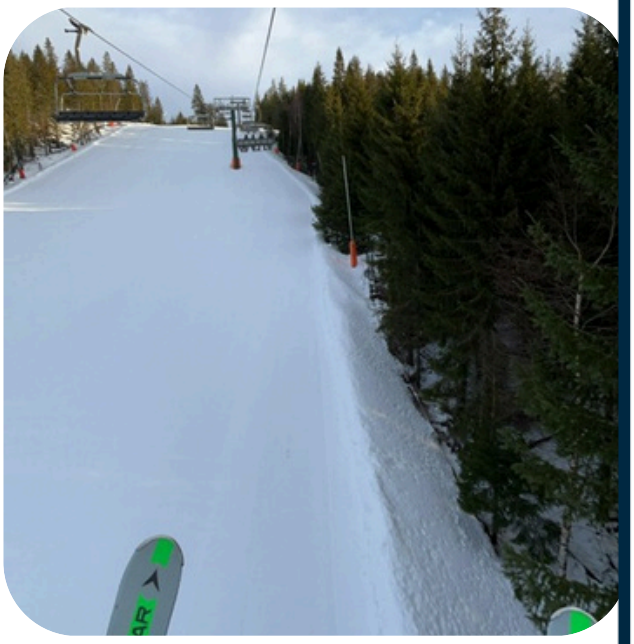
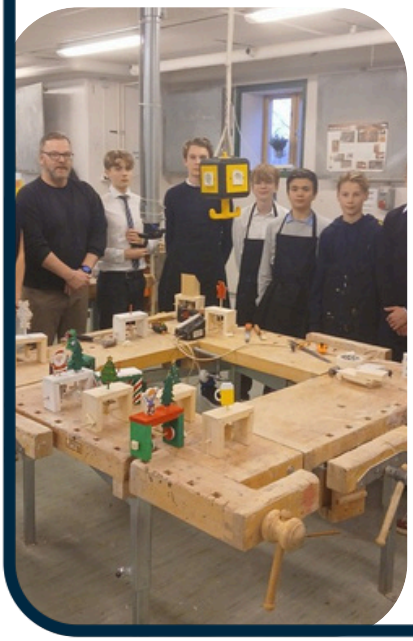
Grade 8 represents an important transitional stage between Years 7 and 9, where students continue to build upon the foundations they established in their first year of junior high school. Guided by our school values and vision, they strengthen their independence, deepen their learning habits, and further develop the confidence they will need to succeed in their final year. Grade 8 is a year of growth and continuity, reinforcing key skills from Grade 7 while preparing students for the challenges and opportunities of Grade 9.

Throughout the year, students engage with both LGR 22 and the IMYC framework, allowing them to broaden their academic knowledge while making meaningful connections across subjects. Memorable highlights include the much-anticipated Romme ski trip in January, where teamwork and resilience are fostered on the slopes, and the two weeks of PRAO in May, giving students valuable first-hand experience of the working world.

Together, these experiences help our Grade 8 students grow as reflective learners and responsible young people, ready to take on their final year of junior high school with curiosity, determination, and confidence.




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Grade 9



Year 9 marks the culmination of our students' junior high school journey, a year filled with both challenge and celebration. Building on the foundations of Years 7 and 8, students step confidently into their final year with greater maturity, independence, and a clear sense of who they are as learners and young people. Guided by our school values, they prepare not only for the academic demands ahead but also for the transition into the next stage of their education.

A defining feature of Year 9 is the range of enriching experiences that extend learning beyond the classroom. Students take part in memorable international trips to Poland, France, and Greece, deepening their historical, cultural, and global understanding while creating lasting memories with their peers. Alongside these adventures, students demonstrate their academic progress by completing the national tests, a milestone that reflects their growth throughout junior high school.

The year concludes with a series of much-anticipated celebrations, including the graduation ceremony, prom, and the release of the yearbook - special moments that recognize each student's achievements and the friendships formed along the way. Together, these experiences make Year 9 both a time of reflection and of looking ahead, as students leave junior high with pride, determination, and excitement for the future.









Certificate

Celebrating Success

At Futuraskolan Kottla, we believe in recognising and celebrating the achievements, effort and positive contributions of our students.

Throughout the year, we celebrate success through:

- Student of the Month – recognising students who demonstrate outstanding effort, growth, leadership or our school values.
- Celebration Wall – showcasing academic, sporting and other student achievements, both within and outside school.
- Well Done Tickets – recognising positive behaviour, effort, kindness and responsibility.
- Well Done Postcards – celebrating individual achievements by sending positive messages home to parents and guardians.
- Graduation Wall – celebrating our Grade 9 students, their journey and their memories at Kottla.

We want every student to feel that their effort, progress and achievements matter. By celebrating success in different ways, we build confidence, motivation and pride in our school community.



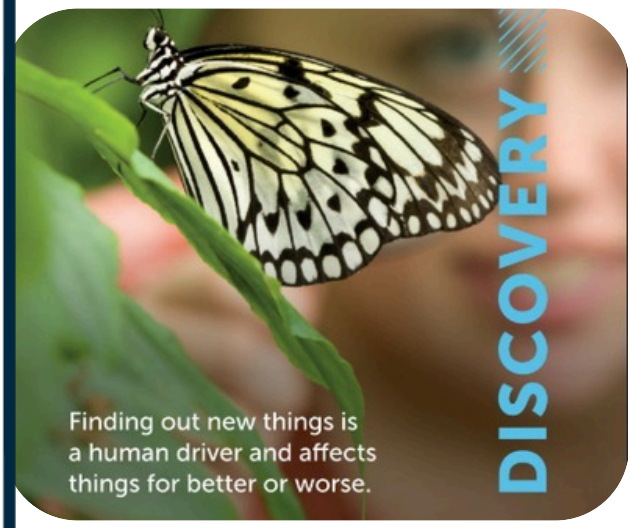


IMYC

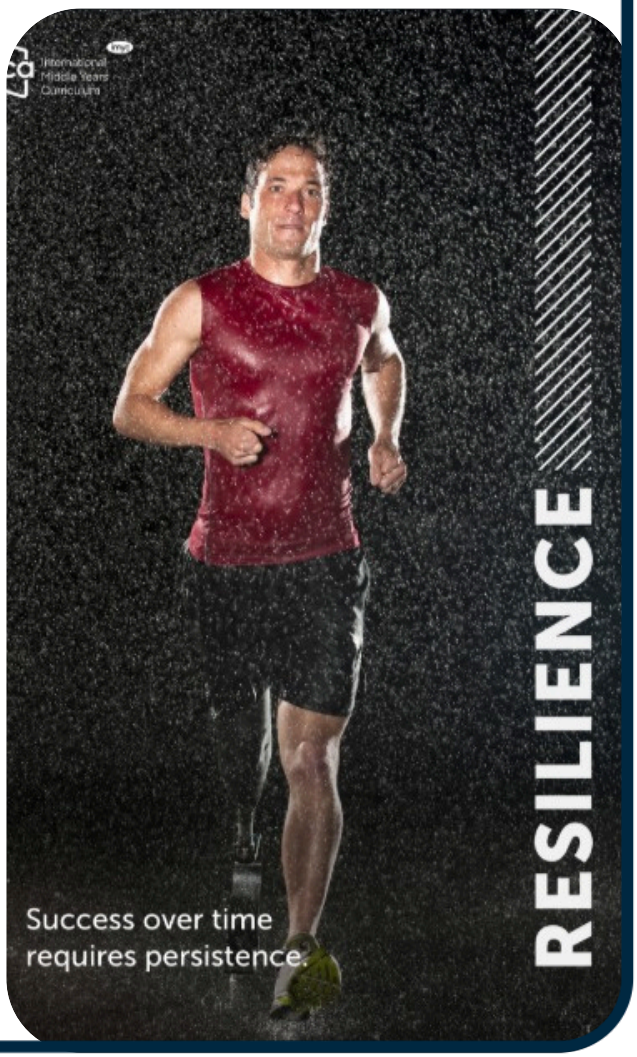
At our school, we follow LGR 22, the Swedish national curriculum, to provide a strong and recognised education. We also use the International Middle Years Curriculum (IMYC), a program designed for students aged 11–14 that supports how young teenagers learn and think.

The IMYC helps students build organization and planning skills and connects learning across subjects through “Big Ideas” such as Community, Responsibility, Challenge, and Identity. This approach helps students see how their learning fits together and applies to real life.

By combining LGR 22 and the IMYC, we give our students a broad, engaging education that supports their learning, confidence, and sense of global responsibility.













Reading Initiative

Since autumn term 25/26, The Reading Initiative has become a key part of learning for Year 7 at Futuraskolan International Kottla. The project shows our commitment to building students' literacy, curiosity, and love of reading.

Students now have an extra 30 minutes each week for quiet, independent reading. In autumn, they read in Swedish; in spring, in English. These sessions offer a calm time to enjoy stories of their own choice.

The initiative aims to build interest in fiction, improve reading fluency, spark imagination, and encourage lifelong reading habits. A new school library is also growing, with diverse books and input from families.

With support from teachers and parents, we're creating a vibrant reading culture that strengthens both language skills and the joy of learning.

Global Citizenship Project

The Global Citizenship Project is a cornerstone of our school's commitment to fostering empathy, responsibility, and active engagement with the wider world. Through this initiative, students learn that their actions - whether big or small - can make a meaningful difference in the lives of others.

Throughout the year, our students take part in a range of activities that highlight the importance of compassion and service. They travel to Greece to support local communities, working alongside others in meaningful, hands-on projects that build understanding and connection across cultures. Within school, students organize bake sales and other fundraising efforts, while also collecting dry food to donate to local non-profit organizations. Each of these experiences helps students see the direct impact of their contributions and strengthens their awareness of global and local needs.

Together, these efforts form more than just a project - they are a powerful reminder of what it means to be part of a caring community. By engaging in the Global Citizenship Project, our students grow not only as learners but as thoughtful, responsible global citizens, ready to play their part in shaping a better future.







School Houses

At our school, the House System is at the heart of student life, helping to build community, teamwork, and a sense of belonging across all year groups. Every student joins one of our five Houses - Hydra, Phoenix, Pegasus, Dragon, and Griffin - each with its own identity, colors, and shield. The Houses bring students from different classes and year groups together, encouraging friendships and collaboration beyond the classroom.

Throughout the year, students earn House Points for effort, achievement, teamwork, and participation in a wide range of competitions and events. From sports and quizzes to creative challenges and community activities, the House System inspires healthy competition while promoting respect and school spirit. More than just a way to compete, it is a way to celebrate individual strengths and contribute to something bigger; ensuring that every student plays a valued part in their House's success.



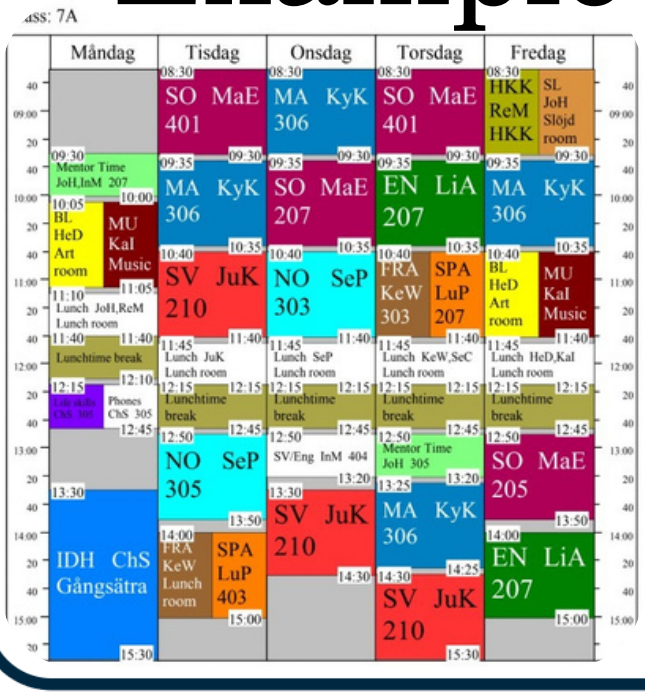
Queue Procedures for Enrollment

Futuraskolan International's rules and guidelines for admission to our schools follow the outlined criteria below.

To put your child in a queue, use the application link provided on the main web page of the Futuraskolan unit of your interest. Please make sure to enter the requested information, choosing the grade level you are applying for as well as the year you would like your child to start. Depending on the municipality the school is located in, you may also need to put your child on the municipality's queue, if uncertain, check this with the municipality or the administrator at the relevant school.

All of our units enroll new students on a regular basis in our classes and preschool groups throughout the school year.

Example Schedule



Here is an example schedule, giving a glimpse into the balance of subjects, learning experiences, and opportunities that shape a typical school week.

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Kottla



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