



Organizational Development Plan – 2026-2027

Futuraskolan AB

The National Educational directives underpin the work in our schools and preschools and we develop and pursue our efforts in relation to these. Our vision is; **The Best Stepping Stone for Future World Citizens.** We strive towards our vision by giving our students and children a *head start, good values, a promise, healthy habits* and *joyful experiences*. These goals, connected to both the Educational Act and the National Curriculum, it's immersed in what we do both centrally and locally in each of our schools and preschools as we develop and evaluate all that we do. It is from these areas which we use to formulate our overall goals.

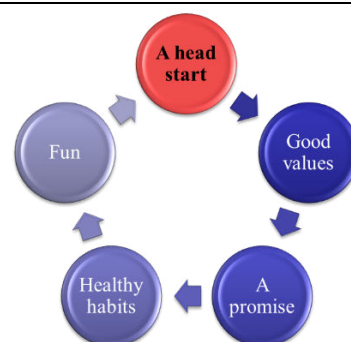


The Futuraskolan School Development Plan for the entire organization is drawn up by the leadership team in collaboration with the ongoing quality program at each school and preschool. The Principals then work with the employees and develop their local school development plans in accordance with the central structure. The central School Development Plan and the Local School Development Plans are external documents.

A Head Start

Futuraskolan's students are given a head start in life by being introduced and surrounded with a global perspective, and a broad insight and understanding of other cultures and good knowledge in English.

We provide our children and students with the knowledge, skills and understanding needed to meet an ever-changing world through our well-proven international models of learning, based on evidence-based research.



Goal

Futuraskolan International's students get a Head Start in a global and ever-changing world.

	Year 24/25	Year 25/26
Futuraskolan contributes to an International mind-set for my child	94	92
My School has an international mind set	90	91
I contribute to fulfil Futuraskolan International's vision	98	99
My English is improved thanks to the School	75	74

Analysis

Our organizational academic results continue to exceed that national average. A general overview is as follows:

Organizational academic results – grade 6:

2021-2022 – 248.81
 2022-2023 – 246.12
 2023-2024 – 258.19
 2024-2025 – 260.41
 2025-2026 – 256.84

Grade discrepancy between male and female students in grade 6:

2021-2022 – 33.52
 2022-2023 – 6.88
 2023-2024 – 12.89
 2024-2025 – 28.90
 2025-2026 – 28.52

Organizational academic results – grade 9:

2021-2022 – 272.89
2022-2023 – 272.18
2023-2024 – 277.12
2024-2025 – 276.44
2025-2026 – 281.08

Grade discrepancy between male and female students in grade 9:

2021-2022 - 13.68 points
2022-2023 - 20.02 points
2023-2024 – 7.65 points
2024-2025 – 15.95 points
2025-2026 – 1.67 points

Grade point average per school – grade 6:

Futuraskolan International Gåshaga – 266.02
Futuraskolan International Hertig Karl – 259.7
Futuraskolan International Stockholm – 251.3
Futuraskolan International Bergtorp – 249.69
Futuraskolan International Rådan – 283.8

Grade point average per school – grade 9:

Futuraskolan International Kottla – 298.83
Futuraskolan International Hertig Karl – 274.7
Futuraskolan International Stockholm – 272.37
Futuraskolan International Bergtorp – 271.20
Futuraskolan International Rådan – 294.8

Of the 257 grade 6 students and 346 grade 9 students in our schools, 1 grade 6 students and 0 grade 9 students did not receive at least an E as a final grade in English.

The grade 6 students' final grade point average was 256.84 and the grade 9 students' final merit point average was 281.08, which exceeds the national average.

National Tests

Subject	% that reach at least E in the National Test, Grade 6	% that reach at least E in the National Test, Grade 9
English	99.6	99.7
Swedish	97	100

Math	94.7	94.3
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Academic Overview

Year	Number of students in grade 9	Grade Point Average	% who passed all subjects	% who qualified for a national college preparatory program	% who qualified for a vocational program
2021-2022	330	272.89	93.9	96.9	98.6
2022-2023	345	272.18	94.6	97.6	98.8
2023-2024	346	277.14	91.3	96.3	98.6
2024-2025	323	276.44	92.7	95.7	97.6
2025-2026	346	281.08	91.3	96.6	98.0

Gender analysis

Year	Number of students in grade 9	Female merit points	Male merit points	Number of students in grade 6	Female merit points	Male merit points
2021-2022	330	279.24	265.56	259	266.48	232.96
2022-2023	345	281.88	261.86	245	249.85	242.97
2023-2024	346	279.70	272.05	258	260.71	251.48
2024-2025	323	283.86	267.91	250	274.23	246.44
2025-2026	346	281.95	280.28	257	272.39	243.65

National Test results analysis

Year	Number of students in grade 9	Average grade result	Average National Test result	Number of students in grade 6	Average grade result	Average National Test result
Swedish	346	16.17	15.75	257	14.43	14.25
English	346	18.17	17.93	257	17.74	17.79
Math	346	15.24	14.77	257	14.38	13.99

Analysis

We have determined based on our organizational academic results that there is a discrepancy between the male and female academic results particularly in the secondary school's populations. The leadership team in the organization has chosen to focus on ensuring that our grade 6 academic results across the organization show an increase to the organizational benchmark of 285.5 merit points. We have also chosen to develop our literacy processes to ensure that our students are achieving above the national average in this key area.

The following developmental processes will be our areas of focus for the 2026-2027 academic year.

- 1. Ensure that our grade 6 academic results across the organization show an increase to the organizational benchmark of 285.5 merit points.**
- 2. Ensure that every student in grade 6 and grade 9 earn a passing grade in English.**
- 3. Each school will continue administering a development process to ensure that we are working in a way so that both male and female students reach their academic potential.**
- 4. Each school will continue administering a development process to address the discrepancy in assigned grades and National Test results in at least one core subject area.**

Goals and Key focus areas for 2026/2027

Action	Responsible	Due date
Middle Leaders Development Program	Head of Pedagogical Development and Principals in the organization	The Head of Pedagogical Development and the Principals in the organization will administer a monthly development program with the Middle Leaders who were chosen by our Principals and Preschool Principals. This program covers the six areas of school management. These are developmental workshops with the aim of equipping our Middle Managers to take a more active role in the school and preschool development process.
1. Ensure that our grade 6 academic results across the organization show an increase to the organizational benchmark of 285.5 merit points. 2. Ensure that every student in grade 6 and	Head of Pedagogic Development and the school Principals	Each school will construct a local plan to address the discrepancy in male and female academic results for grade 6 and 9 students. Each school will construct a local plan to address the discrepancy in assigned grades and National test results.

grade 9 earn a passing grade in English. 3. Each school will initiate a development process to ensure we are working in a way that ensures that both male and female students reach their academic potential. 4. Each school will initiate a development process to address the discrepancy in assigned grades and National Test results in at least one core subject area.		This will be administered by the Head of Pedagogical Development and the school leadership teams and will be a formal component of our quarterly reporting process. The development of a comprehensive procedure from which to structure our work to achieve these goals are planned for our Organizational In Service Days on October 28, 2025 and May 28, 2026.
A focus on International Professional Development	CEO and Principals in the organization	International Professional Development begets an international focus for our school leaders and member groups. Currently we have arranged for the participation in international professional development conferences for our Middle leaders Development Group, Leadership Teams and core subject groups.

Good Values <i>Futuraskolan International has a strong set of values. The values that best describe our culture are; Progressiveness, Energy, Respect. These values should permeate our entire organization.</i>	
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Goal

Futuraskolan International's employees, students/children live and act from a PER perspective.

	Result 24/25	Result 25/26
I am satisfied with how I am treated when I contact the school.	94	92

I'm satisfied with how I'm treated by the adults at school.	85	86
At my workplace we work actively with the values of Futuraskolan (PER)	92	94
I believe in Futuraskolan International's vision and values (PER)	98	99

Analysis

The leadership team in the organization has chosen to focus on engaging the students to ensure that our Global Citizenship Program is a more explicit experience for all of the students in the organization. The aim of these initiatives is to see our survey results for students being satisfied how they are treated Futuraskolan raise above the 85% organizational benchmark.

Our development aims for the 2026-2027 school year are to:

1. Each school will ensure that our work with the Sustainable Development Goals is more explicit in the student experience and transcends all grade levels.
2. All principals must facilitate a local and an International Global Citizenship program.

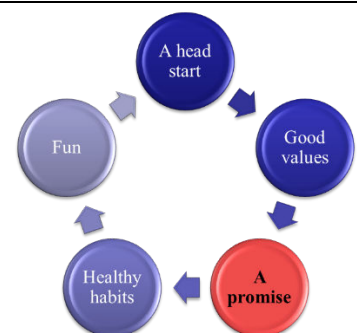
Goals and Key focus areas for 2026/2027

Action	Responsible	Due date
Our Traditions	CEO and Principals	Our Traditions represent an engaging way for the students in the Futuraskolan Community to display their skills and knowledge within the extension criteria in the National Curriculum. These include a Futuraskolan Olympics, Model United Nations Conference, Music Festival, Global Citizenship Project, Literary Prize, Entrepreneurship Fair and Master Chef Competition.
A focus on facilitating student input and guidance regarding school and organizational development.	Principals in the organization and the CEO.	1. A task force of school leaders and coordinators will be constructed to develop and structure our work with the Student Council's including the possibility of an extended development process of leadership skills. 2. The huvudman will attend local meetings and follow up with the grade 8 and 9 student government representatives (The Student Leadership Teams) in a quarterly planning session to see how we as an organization can more effectively address the concerns of the student community.

		3. Each school will ensure that our work with the Sustainable Development Goals is more explicit in the student experience and transcends all grade levels. 4. All principals must facilitate a local and an International Global Citizenship program.
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A Promise

Futuraskolan International promises; Every Child Visible, Challenged and Successful. All students get the opportunity to develop their knowledge and skills to the best of their abilities. That's our promise.



Goal

Futuraskolan International's students develop to their full potential

	Result 24/25	Result 25/26
My child has the opportunity to develop his/her knowledge and skills to the best of his/her ability.	88	87
I have the opportunity to develop my knowledge and skills to the best of my ability.	87	87
At my workplace, all students are visible and challenged.	92	93
I often use digital tools/devices for ex computer, tablet, smart board etc. in my school work	93	93
I get the impression that my child often use digital tools/devices for ex computer, tablet, smart board etc in the school work	85	87

Analysis

IT development will continue to be a core pillar of our organization with digital literacy being the main focus for preschool and primary school teachers in the coming academic year. The aim of these initiatives is to see our survey results for students feeling they have the opportunity to develop, raise above the 85% organizational benchmark.

Goals and Key focus areas for 2026/2027

Action	Responsible	Due date
Inspiring digital literacy through teacher modeling strategies.	IT Department and local Pedagogic coordinators at our various schools and preschools	Quarterly progress reports throughout the year to ensure competence and continuity amongst students, staff and parents with concepts of digital literacy and modeling strategies being the focus for the coming academic year.

Healthy Habits

Due to the demands of a full school day, students and adults need lots of energy. At Futuraskolan International we provide good food, properly prepared and full of nourishment. The food is cooked in our own kitchens from fresh ingredients. We teach the children to eat right, be active and to spend plenty of time outdoors. We also encourage our employees to have healthy habits.

Goals

Futuraskolan International's employees, children and students understand the importance of healthy habits.

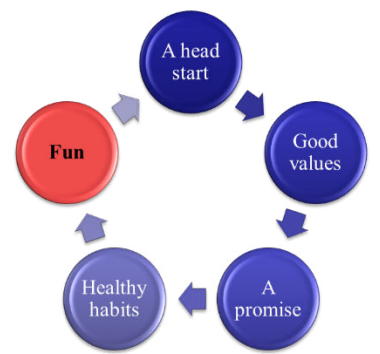
	Result 24/25	Result 25/26
The food served at my child's school is high quality food.	68	66
The food served at my school is high quality food.	55	52
The food served at my workplace is high quality food.	79	79

Goals and Key focus areas for 2026/2027

Action	Responsible	Due date
Healthy Habits for the Global Citizens program	Head of Food Department	The coming school year, the Futuraskolan food department will work towards the UN sustainable goals. We will do this thru menu adoption (choice of produce) and food waste projects. We will work in close cooperation with students and staff to create a greater understanding for the challenges and possibilities that lies ahead.

A Joyful Experience

Learning should be fun. This involves everyone enjoying and having the desire to learn. To achieve this we need to give our students a stimulating learning environment, have a good organization, clear structure as well as competent and dedicated employees.



Goal

Futuraskolan International has satisfied employees, students and guardians

Result 24/25

Result 25/26

I can recommend Futuraskolan International to others (parents)	92	90
I can recommend my school to others.	77	77
I can recommend Futuraskolan International as a good workplace.	91	91
My nearest boss is a good pedagogic leader.	91	87

Analysis

We have determined based on our organizational survey results that the students in the organization do not feel as engaged or well connected with than in previous years. The leadership team in the organization has chosen to focus on engaging the students in a leadership capacity while at the same time working to ensure that our Global Citizenship Program is a more explicit experience for all of the students in the organization. The aim of these initiatives is to see our survey results for students recommending Futuraskolan raise above the 85% organizational benchmark.

Our development aims for the 2026-2027 school year are to:

1. The huvudman and campus coordinators will continue to structure our work with the student leaders of the Global Citizenship Program so that they can take an active role in shaping and driving the program on a local and global level.
2. The huvudman will attend local meetings and follow up with the grade 8 and 9 student government representatives (The Student Leadership Teams) in a quarterly planning session to see how we as an organization can more effectively address the concerns of the student community.

Goals and focus areas for year 2026/2027

Action	Responsible	Due date
Middle Leaders Development Program	CEO	Tom will have monthly meetings with the Middle Leaders who were chosen by our Principals and Preschool Principals as covering the six areas of school management. These are developmental workshops with the aim of equipping our Middle Managers to take a more active role in the school and preschool development process.
A focus on facilitating student input and guidance regarding school and organizational development.	Principals in the organization and the CEO.	1. A task force of school leaders and coordinators will be constructed to develop and structure our work with the Student Council's including the possibility of an extended development process of leadership skills. 2. The huvudman will attend local meetings and follow up with the grade 8 and 9 student government representatives (The Student Leadership Teams) in a quarterly planning session to see how we as an organization can more effectively address the concerns of the student community.

Date: 2026 August 1

Signature:

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