3 Year Implementation of Academic Model and Checklist

Futuraskolan AB

Year 1- Schools

1. IPC/IMYC Units
- ❏ Every school has to do a minimum of 2 IPC/IMYC Units per year (per grade level)

2. Learning
- ❏ How do you evaluate yearly learning plans, unit plans, lesson plans?
- ❏ How do you use formative assessment at your school?
- ❏ Do you have properly developed rubrics for weekly and unit plans?
- ❏ How do you work with collaborative learning at your school?
- ❏ How do you implement technology at your school?
- ❏ Have you properly implemented Admentum and Google Classroom?

3. International Mindedness
- ❏ Staff must be aware of our definition of International mindedness:
  International Mindedness is to know ourselves and our own values so that we have the ability to appreciate differences and similarities across cultures and have the mindset to embrace the diversity among us.

4. IPC/IMYC as a Learning Model
- ❏ Every unit and lesson follows the IPC/IMYC Learning process: Entry point, Knowledge harvest*, Learning activities, Exit Point
- ❏ Entry point can be by class or by grade level
- ❏ Reflective Journaling- how are you using this?
- ❏ 5 Key Needs of the Adolescent Brain
  - ❏ Interlinking learning
  - ❏ Making meaning
  - ❏ Taking risks and practising decision making in a safe environment
  - ❏ Adolescents need to work with their peers:
  - ❏ Adolescents need support with the transition between primary and secondary education
  - ❏ Personal Dispositions- communication, enquiry, adaptability, resilience, morality, respect, cooperation, thoughtfulness

❏ Must have Def of Learning, Def of International Mindedness, IPC/IMYC Learning Process, and personal goals/dispositions visible in classrooms and the school.

5. Traditions
❏ Ensure that you are prepared for and have students participating in all Futuraskolan International Common Days- *Futuraskolan International Olympics, Futuraskolan International Literary Awards, Futuraskolan International Nobel Day, Futuraskolan International Music Concert, Futuraskolan International Model UN, Futuraskolan International Prom.*
❏ Decide what International days you will be celebrating and how you will incorporate that into student learning.

6. Communication
❏ Make sure you are aware of and are you following clear GDPR procedures with all groups.

Pre Schools
❏ Must be doing at least two IPC Units per year - Chris will discuss with preschool chefs to come up with a comprehensive plan.

❏ IPC Unit Planning- rotating
  ❏ How do you evaluate yearly learning plans, unit plans, lesson plans?
  ❏ How do you use formative assessment at your school?
  ❏ Do you have properly developed rubrics for weekly and unit plans?
  ❏ How do you work with collaborative learning at your school?
  ❏ How do you implement technology at your school?
  ❏ Have you properly implemented Admentumand Google Classroom?
❏ Visibility on walls
❏ Theme Rooms
❏ Grading Portfolios
❏ Traditions- Olympics, Auctions for Global Projects

Futuraskolan International 3 Year Implementation of
Academic Model and Checklist

Year 2-3- Schools

1, IPC/IMYC Units
- ❏ Every school has to do a minimum of 3 IPC/IMYC Units per year (per grade level) in Year 2 and 4 IPC/IMYC Units per year (per grade level) in Year 3.

2. Learning
- ❏ How do you implement "real" projects into your student learning?
- ❏ How do you link the 2030 Sustainable Goals with your IPC/IMYC Units?

3. International Mindedness

International mindedness is to know ourselves and our own values so that we have the ability to appreciate differences and similarities across cultures and have the mindset to embrace the diversity among us. Is it part of your teaching curriculum? Implement the following and decide which LgR11 subject areas or IMYC Units will tackle these questions:

Students learn about:
- ❏ How to acquire knowledge and understanding of what lies beyond their own nationality
- ❏ How to understand the independence and interdependence of peoples , countries and cultures
- ❏ How to adapt to other educational systems
- ❏ How to develop both a national and international perspective
- ❏ Be able to appreciate another country, culture, society while still valuing and taking pride in one's own
- ❏ The countries representing the population of students in their school
- ❏ Other countries studied in each subject
- ❏ How to maintain an appreciation for the ideas and cultures outside of one's own

International Mindedness- Global Citizenship
- ❏ Global Activism

- ❏ Raising Money?
- ❏ Community Exchange

4. Being a Bilingual Organization- Basic Model to be followed:
- ❏ No more than 60% of instruction taught in Swedish
- ❏ Swedish and SO taught in Swedish
- ❏ Math and NO to be taught in English
- ❏ Other subjects taught in language of best qualified applicant
- ❏ All external communication in English
- ❏ How are you working with your staff for them to become bilingual?

5. IPC/IMYC as a Learning Model
- ❏ Media Project* (Exit Point)- student driven- connections to the big idea, interlinking learning or personal dispositions
- ❏ How are you working with these **mandatory** points at your school and ensuring implementation?

7. Development Goals:
- ❏ UN 2030 Sustainable Development Goals (year 2)
- ❏ Must be linked to specific IPC/IMYC Units

7. Communication
- ❏ Are you communicating clearly with parents?
    - ❏ Newsletters, website, Admentum
- ❏ Are you communicating clearly with students?
    - ❏ Clear expectations
    - ❏ Google Classroom
    - ❏ Calendar of events/Major Assignments
- ❏ Are you communicating clearly with staff?
    - ❏ Meetings, emails, delegation of tasks to Lead Teachers, communication between Special Ed and classroom teachers?
- ❏ Are you using your website as an effective communication and marketing tool?

Pre Schools
- ❏ Must be doing at least three IPC Units per year
- ❏ IPC Unit Planning- rotating

- ❏ How do you evaluate yearly learning plans, unit plans, lesson plans?
  - ❏ How do you use formative assessment at your school?
  - ❏ Do you have properly developed rubrics for weekly and unit plans?
  - ❏ How do you work with collaborative learning at your school?
  - ❏ How do you implement technology at your school?
  - ❏ Have you properly implemented Admentum and Google Classroom?
- ❏ Visibility on walls
- ❏ Theme Rooms
- ❏ Grading Portfolios
- ❏ Traditions- Olympics, Auctions for Global Projects