



Futuraskolan International Academic Model and Checklist August 2021- June 2022- Year 3

1. Student Learning- “To be the best stepping stone for future world citizens”

- Units and daily lessons follow the IPC/IMYC Learning Model: Entry Point, Knowledge Harvest, Learning Activities, Reflection, Exit Point
- Ensure yearly learning plans, unit plans, lesson plans are completed for each unit of study (IEYC/IPC/IMYC, LgR11)
- Ensure formative assessment is being used effectively at your unit
 - Encourage and promote the use of rubrics with formative assessment
- Encourage and promote collaborative learning at your unit
- Ensure that an effective mentoring program is developed for all students
- Encourage and promote a Peer Assessment/Professional Development Process with teachers: Looking for Learning, Collegial Learning, Läslyft or something similar
- Encourage and promote authentic learning projects into your student learning
- Link the 2030 Sustainable Goals with our curriculum, either through IPC/IMYC Units or through specific LgR11 subject areas
- Ensure that PER is visible in your unit and that the principles of “Progressiveness, Energy, and Respect” are adhered to
- Oversee global activism and awareness throughout your school, including specific student projects throughout the school year

2. IPC/IMYC as a Learning Model

- Every school has to do a minimum of **4 IPC/IMYC Units** per year (per grade level), minimum of **2 Units for IEYC**
- Every unit and lesson follows the **IEYC/IPC/IMYC Process of Learning**: Entry point, Knowledge Harvest, Explaining the Theme (Learning Activities- Research, Record, Reflect), Exit Point
- Entry point** can be by class or by grade level and should be activity based to spark the students’ interest in the unit. They can be external (outside activities, field trips, etc) or internal (classroom based)
- Exit Points** should always be linked to the Big Idea/Theme of the Unit, the Personal Learning Goals or interlinking learning.

- They should be students driven
- They should utilize technology/media as much as possible- iMovies, google slides, kahout surveys, google sheets, coding, song composition, art work, murals, etc.
- Ensure that **Reflective Journaling and/or Reflection** is a regular part of the learning process
- Ensure that the latest research is incorporated into teaching as it relates to recent findings about the **human brain and how children learn:**
 - IPC- Brainwaves unit and/or other activities, discussions, research etc.
 - IMYC- 6 Key Needs of the Adolescent Brain
 1. Interlinking learning
 2. Making meaning
 3. Peers
 4. Agency
 5. Risk Taking
 6. Transition
- 2020 Personal Learning Goals-** Adaptable, Communicator, Collaborator, Empathetic, Ethical, Resilient, Respectful, Thinker
 - These principles should be visible, and your unit should be actively working with these concepts as you see fit- possible suggestions: through IPC/IMYC units, Mentoring programs, Classroom activities, Reflective journaling, Reflection Activities
 - All units are responsible for keeping up with any changes to subject area criteria related to LgR11

3. Futuraskolan International Traditions

- Ensure that you are prepared for and have students participating in all Futuraskolan International Common Days- *Futuraskolan International Olympics, Futuraskolan International Literary Prize, Futuraskolan International Nobel Day, Futuraskolan International Music Concert, Futuraskolan International Model UN, Futuraskolan International Prom, Master Chef, GCP.*
- The traditions should be linked to the IEYC/IPC/IMYC units as much as possible
- Each unit decides what other International days you will be celebrating and how you will incorporate that into your student learning.

4. International Mindedness

- Staff must be aware of our **definition of International mindedness** and it should be visible: *International Mindedness is to know ourselves and our own values so that we have the ability to appreciate differences and similarities across cultures and have the mindset to embrace the diversity among us.*
- International Mindedness is a big part of the Fieldwork curriculum and is also present in LgR11 and Lpfö18. More information about LgR11 and Lpfö18 can be found through Skolverket. The main points to think about from Fieldwork are available on the My Fieldwork website
- Implementing and making the **Sustainable Development Goals (SDG's)** an active part of our Futuraskolan International Curriculum
 - Students should be working with the SDG's at every unit. Fieldwork has mapped out which SDG's work best with each unit of the IPC/IMYC. SDG's can also be implemented in specific subject areas, in mentor classes and through the GCP Program. Working with SDG's should be project based whenever possible
- The **GCP** will also play a large role in promoting international mindedness at all of our units- Global Activism, Raising Money, Community Exchange, International Outreach and Language Exchange Programs (see separate GCP Plan)

5. Communication and Documentation

- Make sure you are aware of and are you following clear **GDPR** procedures with all groups
- Clear communication and documentation to parents(Admentum, emails newsletters, website) students (Admentum, GoogleClassroom, GoogleCalendar) and staff(Admentum, Prorenata, emails, staff meetings)

6. Technology and Learning Platforms

- Adementum
 - Lesson Cards
 - Major Assignments
 - Test Results
 - IDP

- ❑ GoogleClassroom/Calendar/GoogleMeet
 - ❑ Students Assignments, learning materials, distance learning as needed
- ❑ ProReNata
 - ❑ EHT Documentation
- ❑ Social Media
 - ❑ Website, Instagram, Facebook to be used to show what is happening at your school and for marketing purposes
- ❑ CANVAS
 - ❑ Pilot program with International to see if it can be used as a school learning platform (see separate information)
- ❑ Digital Learning Plan
 - ❑ Each unit is responsible for their own Digital Learning Plan
 - ❑ Help from Sean/Lindsey and ICT reps (see separate information)

7. LgR11

- ❑ We are all responsible for carrying out all aspects of LgR11, as that is our national curriculum. All Subject Learning Goals and Knowledge Criteria must be implemented and planned for at all units
- ❑ All assessments will be graded using LgR11 Grading Criteria
- ❑ All nationella prov will be completed in Grades 3, 6, 9.
- ❑ We will be asking all units to be prepared to participate in specific areas where we feel we need to improve and/or where we want to expand what we are already doing. This could be in the form of surveys, statistical analysis or the creation of groups to create action plans (ex) Gender Gap, Entrepreneurship, etc.
- ❑ We have a permit as a bilingual organization, so no more than 60% of our education should be taught in Swedish
- ❑ We will be starting the process of implementing grades with Grade levels 4 and 5

Additional Pre School Requirements:

- Implementation of the IEYC (minimum 2 units)
- Become acquainted with and implement new Pre school National Curriculum
- Visibility of work on walls/IEYC and Lpfö18
- Theme Rooms
- Portfolios
- Tyra