



Futuraskolan
International

Curriculum Implementation Checklist Year 2: 2020 - 2021



Futuraskolan International Year 2 Curriculum Implementation Checklist 2020-21 School Year

We are getting ready to start year 2 of our 3 year curriculum implementation plan. As we add new areas of implementation, it is vitally important that we continue with the year one objectives. For your convenience, please review the changes you have implemented this year and either continue, develop or extend them with the further criteria listed in the second part of the checklist.

Year 1 Review- Schools

Below are items that you must continue or expand:

1. IPC/IMYC Units

- Every school has to do a minimum of 2 IPC/IMYC Units per year (per grade level)

2. Learning

- How do you evaluate yearly learning plans, unit plans, lesson plans?
- How do you use formative assessment at your school?
- Do you have properly developed rubrics for weekly and unit plans?
- How do you work with collaborative learning at your school?
- How do you implement technology at your school?
- Have you properly implemented Admentum and Google Classroom?

3. International Mindedness

- Staff must be aware of our definition of International mindedness:
International Mindedness is to know ourselves and our own values so that we have the ability to appreciate differences and similarities across cultures and have the mindset to embrace the diversity among us.

4. IPC/IMYC as a Learning Model

- Every unit and lesson follows the IPC/IMYC Learning process: Entry point, Knowledge harvest, Learning Activities, Exit Point
- Entry point can be by class or by grade level

- Reflective Journaling- how are you using this?
- 5 Key Needs of the Adolescent Brain
 - Interlinking learning
 - Making meaning
 - Taking risks and practising decision making in a safe environment
 - Adolescents need to work with their peers:
 - Adolescents need support with the transition between primary and secondary education
 - Personal Dispositions- communication, enquiry, adaptability, resilience, morality, respect, cooperation, thoughtfulness
 - Must have Def of Learning, Def of International Mindedness, IPC/IMYC Learning Process, and personal goals/dispositions visible in classrooms and the school.

5. Traditions

- Ensure that you are prepared for and have students participating in all Futuraskolan International Common Days- *Futuraskolan International Olympics, Futuraskolan International Literary Awards, Futuraskolan International Nobel Day, Futuraskolan International Music Concert, Futuraskolan International Model UN, Futuraskolan International Prom.*
- Decide what International days you will be celebrating and how you will incorporate that into student learning.

6. Communication

- Make sure you are aware of and are you following clear GDPR procedures with all groups.

Futuraskolan International Year 2 Implementation of Our Academic Model for Schools

Year 2- Expanded responsibilities for Schools

1. IPC/IMYC Units

- Every school has to do a minimum of 3 IPC/IMYC Units per year (per grade level).

2. Learning

- How do you implement “real” projects into your student learning?
- Emphasis should be placed on collaborative learning
- How do you link the 2030 Sustainable Goals with your IPC/IMYC Units?
- How is it documented?
- How is it shared?

3. International Mindedness

International mindedness is to know ourselves and our own values so that we have the ability to appreciate differences and similarities across cultures and have the mindset to embrace the diversity among us. Is it part of your teaching curriculum? Implement the following and decide which LgR11 subject areas or IMYC Units will tackle these questions:

Students learn about:

- How to acquire knowledge and understanding of what lies beyond their own nationality
- How to understand the independence and interdependence of peoples , countries and cultures
- How to adapt to other educational systems
- How to develop both a national and international perspective
- Be able to appreciate another country, culture, society while still valuing and taking pride in one’s own
- The countries representing the population of students in their school

- Other countries studied in each subject**
- How to maintain an appreciation for the ideas and cultures outside of one's own**

International Mindedness- Global Citizenship

- Global Activism
- Raising Money
- Community Exchange
- International Outreach and Exchange
- Appointment of Global Citizenship leaders

4. Being a Bilingual Organization- Basic Model to be followed:

- No more than 60% of instruction taught in Swedish
- Swedish and SO taught in Swedish
- Math and NO to be taught in English
- Other subjects taught in language of best qualified applicant
- All external communication should include English
- How are you working with your staff for them to become bilingual?

5. IPC/IMYC as a Learning Model

- Media Project (Exit Point)- student driven**
- The Exit Point should always be linked to connections to the big idea(Definition of the Unit), or personal dispositions**
- How are you working with these mandatory points at your school and ensuring implementation?**
- Personal Dispositions (Morality, Communication, Adaptability, Resilience, Enquiry, Respect, Thoughtfulness, Cooperation)- how are you implementing? Must be visible around the school.**
- Reflection? How are you reflecting/ journaling or bringing reflection into lessons?**

7. Sustainable Development Goals:

- UN 2030 Sustainable Development Goals (year 2)**
- Must be linked to specific IPC/IMYC Units**

- Could be divided up by subjects**
- You should be working with at least half of the Sustainable Development Goals by the end of the 2020-21 school year.**

7. Communication

- Are you communicating clearly with parents?
 - Newsletters, website, Admentum
- Are you communicating clearly with students?
 - Clear expectations
 - Google Classroom
 - Calendar of Events/Major Assignments
 - Prorenata- how is this working at your school?
 - Sharing learning progress and concrete recommendations for student improvement
- Are you communicating clearly with staff?
 - Meetings, emails, delegation of tasks to Lead Teachers, communication between Special Ed and classroom teachers?
- Are you using your website as an effective communication and marketing tool?